

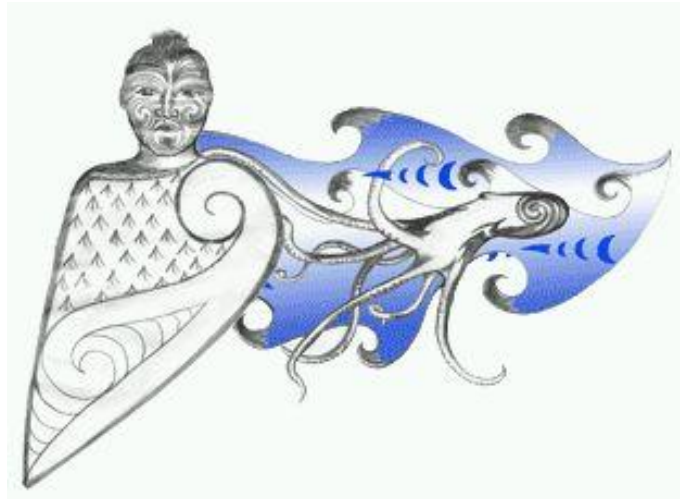
**At Picton School, we are inspired by the actions of the great warrior Kupe, who founded Aotearoa.**

**In the legend of Kupe and the Giant Wheke, Kupe shows**

## **Rangatiratanga.**

**He is:**

- ✓ A leader.
- ✓ A decision maker.
- ✓ A team player.
- ✓ Confident.
- ✓ A role model and inspiration for his whānau.
- ✓ A problem solver.
- ✓ A forward planner.
- ✓ A communicator.
- ✓ Trustful and Trustworthy.
- ✓ Determined.
- ✓ Selfless.
- ✓ Empathetic.



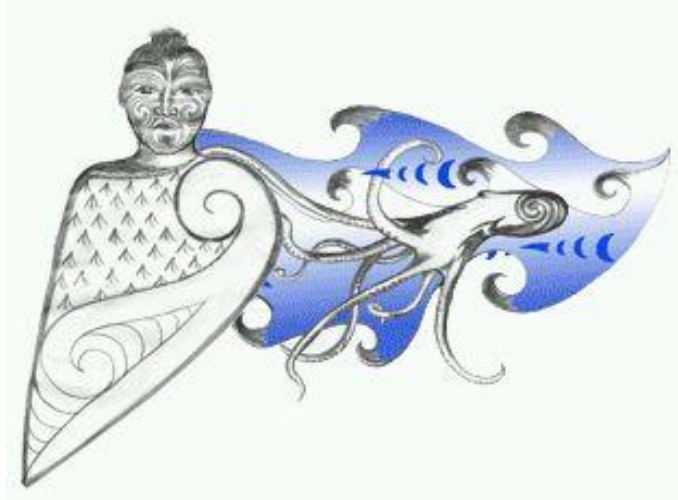
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**In the legend of Kupe and the Giant Wheke, Kupe shows**

**Motuhake.**

**He is:**

- ✓ Independent.
- ✓ Organised.
- ✓ Thoughtful.
- ✓ Inquiring.
- ✓ Resourceful.
- ✓ Self-assured.
- ✓ Aware of himself and his culture.
- ✓ Reflective.
- ✓ A strategic thinker.
- ✓ Appreciative.
- ✓ Determined.



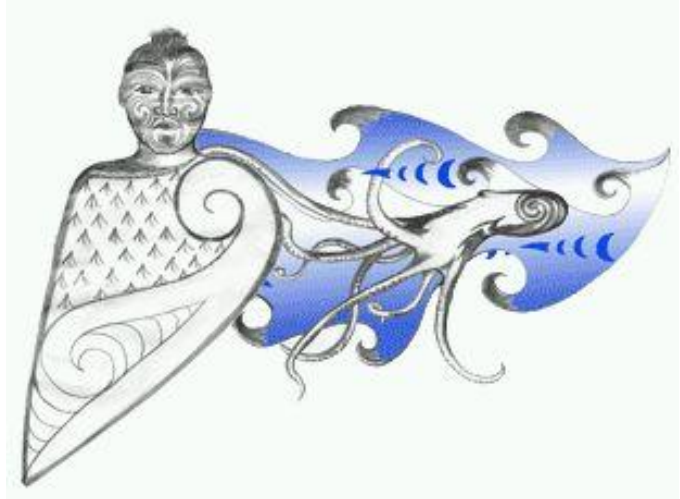
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**In the legend of Kupe and the Giant Wheke, Kupe shows**

## **Te Mōhiotanga.**

**He is:**

- ✓ Engaged.
- ✓ A goal setter.
- ✓ Curious.
- ✓ A decision maker.
- ✓ A risk-taker.
- ✓ Responsible.
- ✓ Innovative.
- ✓ A problem solver.
- ✓ Courageous.
- ✓ Open to new ideas and takes new opportunities.
- ✓ Imaginative.
- ✓ A forward planner.
- ✓ An observer.
- ✓ Dedicated.
- ✓ Organised.

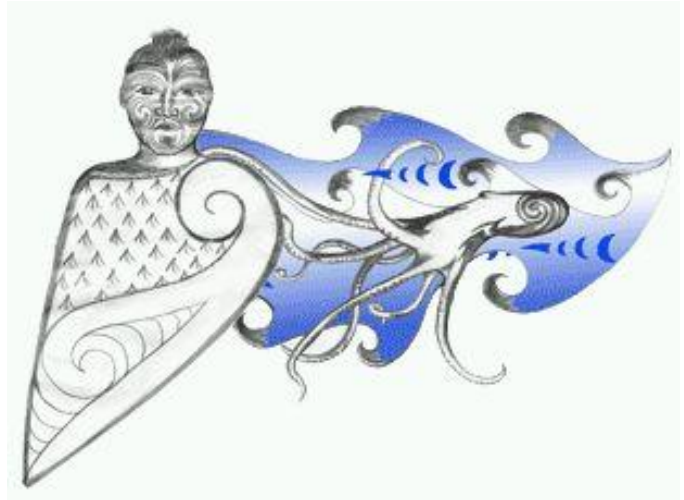


**At Picton School, we are inspired by the actions of the great warrior Kupe, who founded Aotearoa.**

**In the legend of Kupe and the Giant Wheke, Kupe shows **Manaakitanga**.**

**He is:**

- ✓ Respectful.
- ✓ Fair.
- ✓ Honest.
- ✓ Selfless.
- ✓ Kind.
- ✓ Empathetic and Compassionate.
- ✓ Respectful of other people's ideas.
- ✓ Respectful of other people's feelings.
- ✓ Co-operative.
- ✓ Responsible.
- ✓ An excellent communicator.
- ✓ Reflective.



**At Picton School, we are inspired by the actions of the great warrior Kupe, who founded Aotearoa.**

**In the legend of Kupe and the Giant Wheke, Kupe shows**

**Te Tautuhi.**

**He is:**

- ✓ Resilient.
- ✓ A risk-taker.
- ✓ Persistent.
- ✓ Inquiring.
- ✓ Courageous.
- ✓ Thoughtful and Reflective.
- ✓ Adaptable and can think on his feet.
- ✓ Determined.
- ✓ Dedicated.

